



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR HELPER FINISHING (FOOTWEAR) [LEATHER SECTOR]

What are Occupational Standards(OS)?

- Solution OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the understanding

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Introduction

Qualifications Pack – HELPER FINISHING (FOOTWEAR)

SECTOR:LEATHER SECTOR

SUB-SECTOR:FOOTWEAR

OCCUPATION: FINISHING OPERATIONS (ASSISTANCE)

REFERENCE ID:LSS/ Q3401

A Helper – Finishing is an important job-role associated with the Footwear sector. With the growing demand for skills, the importance of a multi-skilled helper with knowledge and skills in multiple operations has increased.

Brief Job Description: The primary responsibility of a Helper - Finishing is to provide assistance to the footwear machine operators involved in footwear cleaning, polishing and buffing, final inspection and packing processes and carry out material lasting, buffing, roughing, adhesive adding etc. He/ she is required to coordinate with team members and is required to assist the operators to carry out activities based on the production schedule.

Personal Attributes: A helper should be willing to learn new roles and responsibilities within the factory. The individual should be passionate about building skills for crafting intricate products while maintaining quality and timelines and have good hand eye coordination, hand and finger dexterity and good motoring skills. He/ She should be able to pick up new methods and process and be willing to learn and work with people.





| Qualifications | LSS/Q3401 | | |
|------------------------|---|------------------------------|---------------------------------------|
| Pack Code | | | |
| Job Role | | Helper – Finishing (Footwe | ear) |
| Credits | TBD | Version Number | 1 |
| (NVEQF/NVQF/ | | | |
| NSQF) | | | |
| Sector | Leather | Drafted on | 27 th November 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| Occupation | Finishing Operations | Next review date | 24 th December 2014 |
| | (Assistance) | | |
| Job Role | | Helper – Finishing (Footwe | |
| Role Description | 1 ' ' ' ' ' | | to provide assistance to the |
| | · · | | ning, polishing and buffing,final |
| | | king processes and | carry out material |
| | lasting,buffing,roughing,adl | nesive adding etc. | |
| NVEQF / NVQF | 2 | | |
| level | | | |
| Minimum | Class V | | |
| Educational | | | |
| Qualifications | N/A | | |
| Maximum Educational | | | |
| Qualifications | | | |
| Training | NI/A | | |
| | N/A | | |
| Applicable | Click on the hyperlink to read/download the required NOS | | |
| National | | | |
| Occupational | LSS/N3401- Carry out supporting operations in footwear finishing | | |
| Standards | 2. LSS/N3402 - Support to achieving product quality in footwear finishing operation | | |
| | LSS/N0103- Maintain the work area, tools and machine to support the operations | | |
| | 4. LSS/N3104 - Maintain health, safety and security at workplace | | |
| | | | · · · · · · · · · · · · · · · · · · · |
| | 5. LSS/N0105 - Comply wi | th industry regulatory and o | rganizational requirements |
| Performance | As described in the relevant OS units | | |
| Criteria | | | |
| | | | |
| | | | |





| Sector Sector is a conglomeration of different business operations having sim businesses and interests. It may also be defined as a distinct subset of | lar |
|--|------|
| businesses and interests. It may also be defined as a distinct subset of | |
| | he |
| economy whose components share similar characteristics and interests. | |
| Sub-sector Sub-sector is derived from a further breakdown based on the characterist | ics |
| and interests of its components. | |
| Vertical Vertical may exist within a sub-sector representing different domain areas | or |
| the client industries served by the industry. | |
| Occupation Occupation is a set of job roles, which perform similar/related set | of |
| functions in an industry. | |
| Function Function is an activity necessary for achieving the key purpose of the sect | or, |
| occupation, or area of work, which can be carried out by a person or a gro | up |
| of persons. Functions are identified through functional analysis and form | he |
| basis of OS. | |
| Sub-functions Sub-functions are sub-activities essential to fulfill achieving the objectives | of |
| the function. | |
| Job role defines a unique set of functions that together form a unique | ue |
| employment opportunity in an organization. | |
| Occupational OS specify the standards of performance an individual must achieve wh | |
| Standards (OS) carrying out a function in the workplace, together with the knowledge a | |
| understanding; he/she needs to meet that standard consisten | tly. |
| Occupational Standards are applicable both in the Indian and glo | bal |
| contexts. | |
| Performance Criteria Performance Criteria are statements that together specify the standard | of |
| performance required when carrying out a task. | |
| National Occupational NOS are Occupational Standards which apply uniquely in the Indian contest | ĸt. |
| Standards (NOS) | |
| Qualifications Pack Qualifications Pack Code is a unique reference code that identifies | а |
| Code qualifications pack. | |
| Qualifications Pack comprises the set of OS, together with the education | |
| Pack(QP) training and other criteria required to perform a job role. A Qualification | ns |
| Pack is assigned a unique qualification pack code. | |
| Unit Code is a unique identifier for an Occupational Standard, which | is |
| denoted by an 'N'. | |
| Unit Title | 14 |
| Unit Title Unit Title gives a clear overall statement about what the incumbent sho be able to do. | uiu |
| De able to do. | |
| Description Description gives a short summary of the unit content. This would be help | ful |
| to anyone searching on a database to find the required one. | |
| Scope Scope is the set of statements specifying the range of variables that | an |
| individual may have to deal with in carrying out the function which hav | |
| critical impact on the quality of required performance. | u |
| | |
| Knowledge and Understanding are statements which together specify | |
| Understanding technical, generic, professional and organizational specific knowledge t | nat |
| an individual needs in order to perform up to the required standard. | |







Acronyms

| Keywords /Terms | Description |
|-----------------|--|
| OS | Occupational Standard(s) |
| NOS | National Occupational Standard(s) |
| QP | Qualifications Pack |
| NVEQF | National Vocational Education Qualifications Framework |
| NVQF | National Vocational Qualifications Framework |
| PU | PolyUrethane |
| PVC | PolyVinyl Chloride |
| TBD | To Be Determined |







National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Ability for carrying out supporting operations within footwearfinishingprocesses.







| Unit Code | LSS/N3401 | |
|---------------------|---|--|
| Unit Title (Task) | Carry out supporting operations in footwear finishing | |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Ability for carrying out supporting operations within footwear finishing processes. | |
| Scope | Material | |
| | Leather | |
| | Non-leather | |
| | Tools & Machinery | |
| | Brushes & scouring pads | |
| | Power dove tail brush | |
| | Crepe rubber | |
| | Soft sponge rubber | |
| | Stiff bristle brush | |
| | Cutting Knife | |
| | Paint Brush | |
| | • Sponge | |
| | Polish (Wax/Cream/Spray) | |
| | Felt Wheel | |
| | | |
| | Component | |
| | • Color | |
| | Dimension | |
| | Texture | |
| | Leather defects | |
| | Leather types | |
| | Leather properties | |
| | Leather coating types | |
| | Services | |
| | Sequence in making a footwear | |
| | Different designs and articles | |
| | | |
| | Targets | |
| | Assist in achieving Productivity | |
| | Assist in meeting Quality Specifications | |
| Performance Criteri | a (PC) w.r.t. the Scope | |
| Element | Performance Criteria | |







| | SS/N3401 Carry out supporting operations in footwear finishing |
|----------------------|---|
| Carry out | To be competent, the user/individual on the job must be able to: |
| supporting | |
| operations within | PC1. Follow the instructions on the work ticket/ job card |
| finishing footwear | PC2. Make sure that the work area is free from hazards and report risks/ |
| operations | problems likely to affect services to the relevant person promptly and |
| | accurately |
| | PC3. Support the operator in checking the materials used meet the |
| | specification matching |
| | a. within a product |
| | b. between a pair of products where applicable |
| | PC4. Agree and review your agreed upon work targets with your supervisor |
| | PC5. Assist in carrying out foundation footwear operations safely and at a |
| | rate which maintains work flow and meets production targets |
| | PC6. Report any damaged work to the responsible person |
| | PC7. Ask questions to obtain more information on tasks when the |
| | instructions you have are unclear |
| | PC8. Anticipate and respond to requests for assistance from colleagues |
| | willingly and politely |
| | PC9. Update & develop knowledge of the products, check with others |
| | when unsure of new product details |
| | PC10. Sort and place work to assist the next stage of production and |
| | |
| Community alcohology | minimise the risk of damage |
| Carry out cleaning | PC11. Choose the tools and materials required for the cleaning process and |
| of footwear | get the footwear from the bottoming section |
| | PC12. Clean the footwear to remove dirt, adhesive, over spill or any |
| | contamination by hand /machine |
| | PC13. Remove the excess adhesives from the surface with brush/sponge |
| | PC14. Correctly sort and place the work to assist the next stage of |
| | production |
| | PC15. Clean the tools and keep the workplace tidy |
| Assist in Polishing | PC16. Choose the tools and materials required for polishing and brushing |
| & Brushing | process and get the footwear uppers from the roughing section |
| | PC17. Assist the operator in sorting out the footwear to ensure quality |
| | norms are adhered to |
| | PC18. Assist the operator in brushing the footwear to remove dirt/other |
| | particles using brush/sponge |
| | PC19. Assist the operator in polishing the footwear for a smooth finish using |
| | wax/cream/spray/brush |
| | PC20. Assists the operator in removing any wrinkles on the footwear using |
| | hot air blower |
| | PC21. Check the quality and appearance of the product as per job card |
| | PC22. Correctly sort and place the work to assist the next stage of |
| | production |
| | PC23. Clean the tools and keep the workplace tidy |
| Assist in | PC24. Choose the tools and materials required for lacquering and get the |







| | SS/N3401 Carry out supporting operations in footwear finishing | |
|---|--|--|
| Lacquering | footwear from the polishing and brushing section | |
| | PC25. Assist the operator in sorting out the footwear to ensure quality | |
| | norms are adhered to | |
| | PC26. Take the footwear to the operator forlacquering the footwear | |
| | PC27. Check the quality and appearance of the product as per job card | |
| | PC28. Correctly sort and place the work to assist the next stage of | |
| | | |
| | production | |
| | PC29. Clean and oil the machinery and report any repairs, if required | |
| Assist in Tag level | PC30. Choose the tools and materials required for tag level fixing and get | |
| fixing | the footwear from the lacquering section | |
| | PC31. Assist the operator in sorting out the footwear to ensure quality | |
| | norms are adhered to | |
| | PC32. Assist the operator in placing the tags on the footwear | |
| | PC33. Check the quality and appearance of the product as per job card | |
| | PC34. Correctly sort and place the work to assist the next stage of | |
| | production | |
| | | |
| Accidity By this | PC35. Clean and oil the machinery and report any repairs, if required | |
| Assist in Brushing | PC36. Choose the tools and materials required for final brushing and get the | |
| | footwear from the tag level fixing section | |
| | PC37. Assist the operator in sorting out the footwear to ensure quality | |
| | norms are adhered to | |
| | PC38. Assist the operator in brushing the footwear to remove dirt/other | |
| | particles using felt wheel/spray finishing | |
| | PC39. Check the quality and appearance of the product as per job card | |
| | The second secon | |
| | PC39. Check the quality and appearance of the product as per job card | |
| | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of | |
| | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production | |
| Assist in Einal | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy | |
| Assist in Final | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications | |
| Assist in Final Inspection | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card | |
| | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of | |
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| Assists in Packing | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card | |
| Assists in Packing | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section | |
| Assists in Packing Knowledge and Und Element | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope | |
| Assists in Packing Knowledge and Und | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) | |
| Assists in Packing Knowledge and Und Element A. Organizational Context | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) The user/individual on the job needs to know and understand: | |
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| Inspection Assists in Packing Knowledge and Und Element A. Organizational Context (Knowledge of the company / | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) The user/individual on the job needs to know and understand: KA1. The Organization's procedures and guidelines related to footwear manufacturing processes | |
| Inspection Assists in Packing Knowledge and Und Element A. Organizational Context (Knowledge of the company / Organization and | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) The user/individual on the job needs to know and understand: KA1. The Organization's procedures and guidelines related to footwear manufacturing processes KA2. Common hazards in the work area and workplace procedures to deal | |
| Inspection Assists in Packing Knowledge and Und Element A. Organizational Context (Knowledge of the company / | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) The user/individual on the job needs to know and understand: KA1. The Organization's procedures and guidelines related to footwear manufacturing processes KA2. Common hazards in the work area and workplace procedures to deal with them | |
| Inspection Assists in Packing Knowledge and Und Element A. Organizational Context (Knowledge of the company / Organization and | PC39. Check the quality and appearance of the product as per job card PC40. Correctly sort and place the work to assist the next stage of production PC41. Keep the tools and workplace tidy PC42. Assist the operator in checking the footwear are as per specifications PC43. Check the quality and appearance of the product as per job card PC44. Correctly sort and place the work to assist the next stage of production PC45. Assist the operator in packing the footwear are as per specifications PC46. Checks the quality and appearance of the product as per job card PC47. Correctly sort and pass the packed material to the dispatch section erstanding w.r.t the Scope Knowledge and Understanding (K) The user/individual on the job needs to know and understand: KA1. The Organization's procedures and guidelines related to footwear manufacturing processes KA2. Common hazards in the work area and workplace procedures to deal | |







| | KAE Storage and assembly areas for different processes | |
|------------------------------------|---|--|
| | KAS. Storage and assembly areas for different processes | |
| | KA6. The various machinery and tools used for the different processes | |
| | KA7. Location and process for storage and disposal of waste materials | |
| D T b / | KA8. Importance of team work and harmonious working relationships | |
| B. Technical / | The user/individual on the job needs to know and understand: | |
| Domain | | |
| Knowledge | KB1. The complete sequences of the processes involved in footwear | |
| | making | |
| | KB2. Styles/ design of the products currently being produced | |
| | KB3. The importance of final appearance of the footwear and quality as per the specifications | |
| | KB4. The process of cleaning the process and the related equipments used | |
| | KB5. Importance of cleaning the footwear carefully without damaging the appearance of the product | |
| | KB6. The polishing and brushing process and the related equipments used | |
| | KB7. The different techniques used for polishing and brushing the footwear | |
| | KB8. The different kinds of brushes/wax/cream/spray used for polishing | |
| | the footwear | |
| | KB9. The lacquering process and the related equipments used | |
| | KB10. The process of fixing the tags and its implications, if not done | |
| | correctly | |
| | KB11. The final felt wheel brushing process and its importance in the final | |
| | appearance of the footwear | |
| | KB12. The importance of final inspection and its relevance in the finishing | |
| | process of footwear KD12 The store and various factors to be considered for the final inspection | |
| | KB13. The steps and various factors to be considered for the final inspection | |
| | KB14. The importance of packing and dispatching of the footwear as per the | |
| | specifications in the job card | |
| | KB15. Common faults in tools and equipment and implications of working | |
| | with faulty equipment | |
| at the co | KB16. Manufacturers' instructions | |
| Skills (S) | | |
| A. Core Skills / Generic Skills | On the job the individual needs to be able to: | |
| | SA1. Read, write and communicate orally | |
| | SA2. Communicate orally in the local language | |
| | SA3. Basic counting skills | |
| | SA4. Accept and interpret instructions and requirements correctly | |
| | SA5. Follow the instructions of the reporting authority | |
| | and the medianic of the reporting authority | |
| B. Professional | On the job the individual needs to be able to: | |
| Skills | | |
| | SB1. Carry out the cleaning process as specified in the job card | |
| | SB2. Sort, count and validate the footwear as per the specifications in the | |
| | , | |







| 233/N3401 Carry out supporting operations in rootwear missing | | |
|---|---|--|
| S | job card SB3. Validate and apply the correct tags on to the footwear as per specifications | |
| S | SB4. Sort and pack the footwear correctly and as per specifications in the job card | |
| S | Conduct a visual inspection of the quality and final appearance of the footwear as per specifications of the job card | |
| S | SB6. Use brushes properly for applying adhesives and with minimum wastage/spillage | |
| S | SB7. Maintain materials safely and with minimum wastage | |
| S | SB8. Have good hand-eye coordination, hand and finger dexterity and motoring skills | |
| S | SB9. Attention to detail, appearance and quality | |

NOS Version Control

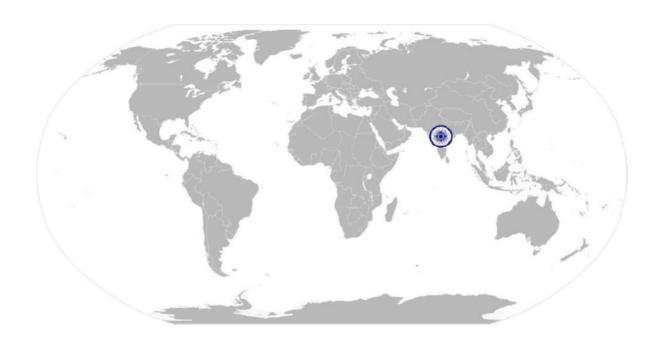
| NOS Code | LSS/N3401 | 2 4 5 | -10 |
|---------------------------|--|------------------|--------------------------------|
| Credits (NVEQF/NVQF/NSQF) | TBD | Version Number | 1 |
| Sector | Leather | Drafted on | 4 th December 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| | The same of the sa | Next review date | 24 th December 2014 |







National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality of the productionwhile undertaking supporting finishing activities in footwear.







| Unit Code | LSS/N3402 | |
|-------------------|--|--|
| Unit Title (Task) | Support to achieving product quality in footwear finishing operation | |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality of the production while undertaking supporting finishing activities in footwear. | |
| Scope | Leather Types | |
| | Full Grain | |
| | Top Grain | |
| | Corrected Grain | |
| | Split Leather | |
| | PU Coated leather | |
| | PVC coated leather | |
| | Product specifications | |
| | Job card | |
| | 300 curu | |
| | Quality issue | |
| | Surface irregularities | |
| | Visible defects on finished leather | |
| | o Vein marks | |
| | o Growth Marks | |
| | o Prick Mark | |
| | Brand Marks | |
| | o Color mismatch | |
| | Texture mismatch | |
| | Specification mismatch Synfactor defeats | |
| | Surface defectsWarble hole | |
| | Could be used to | |
| | Scratch marksFlay cut | |
| | o riay cut | |
| | Process knowledge | |
| | • ISO | |
| | 5S process knowledge | |
| | Corrective action | |
| | Reporting | |







| | Repairing | |
|----------------------|--|--|
| | • Repairing | |
| | Tolerances | |
| | Productivity | |
| | • | |
| | Wastage | |
| Performance Criteria | a (PC) w.r.t the Scope | |
| Element | Performance Criteria | |
| Contribute to | To be competent, the user/individual on the job must be able to: | |
| achieving the | PC1. Ensure materials and component parts meet specifications | |
| product quality | PC2. Ensure the quality of the product meets specification during | |
| | production | |
| | PC3. Maintain the required productivity and quality levels | |
| | PC4. Carry out quality checks at agreed intervals and in the approved way | |
| | PC5. Count and verify the number of footwear are as specified in the job | |
| | card | |
| | PC6. Report and replace faulty materials and component parts which do | |
| | not meet specification | |
| | PC7. Check for any imperfections/dust/contaminations on the footwear | |
| | and report them | |
| | PC8. Sorts the components as per the job card after polishing, buffing, | |
| | level fixing, lacqueringetc before passing it to the next stage of | |
| | production | |
| | PC9. Ensure that the quality and appearance of the footwear are not affected during materials movement | |
| | PC10. Check for excess glue/adhesives on the vamp and clean/report them | |
| | PC11. Checks the brand, logo, price, size and other stampings are neat and | |
| | as per job card | |
| | PC12. Maintain the continuity of production with minimum interruptions | |
| | and downtime | |
| | PC14. Identify faults in finished products and report them | |
| Knowledge and Und | erstanding (K) | |
| A. Organizational | The user/individual on the job needs to know and understand: | |
| Context | | |
| (Knowledge of the | KB1. The companies quality standards | |
| company / | KB2. The importance of complying with written instructions | |
| Organization and | KB3. Types of problems with quality and how to report them to appropriate | |
| its processes) | people | |
| | KB4. Consequences of not rectifying problems | |
| | KBS. Safe working practices and Organizational procedures | |
| | KB6. Limits of your own responsibility | |
| | KB7. The Organization's rules, codes and guidelines | |
| | KB8. The Organization's rules, codes and guidelines | |







| | KB9. Manufacturer's instructions | |
|------------------|--|--|
| | RB3. Manufacturer 5 mistractions | |
| | | |
| 5 - 1 : 1/ | | |
| B. Technical / | The user/individual on the job needs to know and understand: | |
| Domain | | |
| Knowledge | KB1. Methods to receive work instructions and specifications and interpret | |
| | them accurately | |
| | KB2. The types of faults in materials and tools | |
| | KB3. Process to identify materials which do not conform to requirements | |
| | and how to report them to appropriate people | |
| | KB4. Awareness of material/fabric / yarn types | |
| | KB5. The causes of lost production and material wastage | |
| | KB6. Importance of final look and appearance of the footwear | |
| | KB7. Importance/properties of adhesives and application | |
| | | |
| | C C | |
| | their implications KB9. Process to maintain the flow of production | |
| | | |
| | KB10. The importance of achieving quality and its relation to the end user / | |
| | customer | |
| Skills (S) | | |
| A. Core Skills / | On the job the individual needs to be able to: | |
| Generic Skills | | |
| | SA1. Read, write and communicate orally | |
| | SA2. Plan and manage work routine based on company procedure | |
| B. Professional | On the job the individual needs to be able to: | |
| Skills | | |
| OKINS | SB1. Handle problems that occur during processing | |
| | | |
| | SB2. Handle different materials | |
| | SB3. Follow quality control procedures | |
| | SB4. Attention to detail and good hand eye coordination | |

NOS Version Control

| NOS Code | LSS/N3402 | | |
|---------------------------|----------------------|------------------|--------------------------------|
| Credits (NVEQF/NVQF/NSQF) | TBD Version Number 1 | | |
| Sector | Leather | Drafted on | 27 th November 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| | | Next review date | 24 th December 2014 |

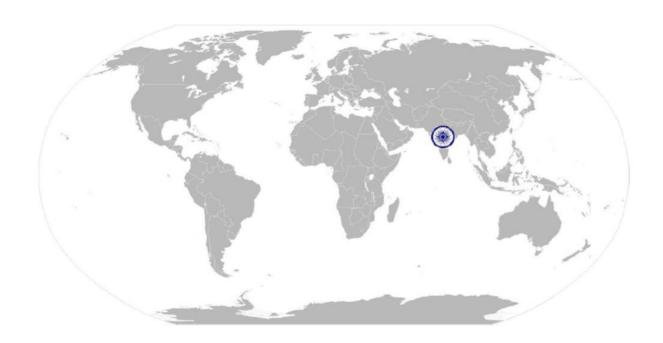






LSS/N0103 Maintain the work area, tools and machine to suppot the operations

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms.







LSS/N0103 Maintain the work area, tools and machine to suppot the operations

| LSS/N0103 Maintain the work area, tools and machine to suppot the operations | | | | |
|--|---|--|--|--|
| Unit Code | LSS/N0103 | | | |
| Unit Title (Task) | Maintain the work area, tools and machines to support the operations | | | |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and | | | |
| | Skills & Abilities required to organise/ maintain work areas and activities to | | | |
| | ensure tools and machines are maintained as per norms. | | | |
| Scope | Environmental conditions | | | |
| | Lighting | | | |
| | Ventilation | | | |
| | General comfort | | | |
| | G51.61.31.3561.0 | | | |
| Performance Criteria (P | C) w.r.t the Scope | | | |
| Element | Performance Criteria | | | |
| | | | | |
| Work area / tools / | To be competent, the user/individual on the job must be able to: | | | |
| machinery | | | | |
| maintenance at work | PC1. Handle materials, machinery, equipment and tools safely and | | | |
| | correctly | | | |
| | PC2. Assist in carrying out checks to ensure the environmental | | | |
| | conditions required for production are met | | | |
| | PC3. Follow correct lifting and handling procedures | | | |
| | PC4. Follow instructions with regard to materials to minimize waste | | | |
| | PC5. Maintain a clean and hazard free working area | | | |
| | PC6. Maintain tools and equipment as per organization guidelines and manufacturer's instructions | | | |
| | PC7. Report the need for maintenance and/or cleaning outside your | | | |
| | | | | |
| | area of responsibility PC8. Report unsafe equipment and other dangerous occurrences | | | |
| | PC8. Report unsafe equipment and other dangerous occurrences PC9. Maintain the correct machine guards for equipment | | | |
| | PC10. Use cleaning equipment and methods appropriate for the work to | | | |
| | be carried out | | | |
| | PC11. Carry out cleaning according to schedules and limits of | | | |
| | responsibility | | | |
| | PC12. Dispose waste safely in the designated location | | | |
| | PC13. Store cleaning equipment safely after use | | | |
| | PC14. Give inputs and assist in completing documentation | | | |
| Knowledge and Unders | | | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | | |
| Context | | | | |
| (Knowledge of the | KA1. Safe working practices and Organizational procedures | | | |
| company / | KA2. Potential threats/ dangerous occurrences in the work area | | | |
| Organization and its | KA3. Ways of resolving problems within the work area | | | |
| processes) | KA4. The lines of communication, authority and reporting procedures | | | |
| | KA5. The quality standards and processes followed by the organization | | | |







LSS/N0103 Maintain the work area, tools and machine to suppot the operations

| | 233/1101031 | vialitani tile work area, toois and machine to support tile operations | | |
|------------|------------------|---|--|--|
| | | relevant to your role | | |
| | | KA6. TheOrganization's guidelines related to maintenance of equipment | | |
| | | KA7. Documentation required for maintenance and reporting | | |
| B. Tech | hnical/ | The user/individual on the job needs to know and understand: | | |
| Don | nain | | | |
| kno | wledge | KB1. Work instructions and specifications and interpret them accurately | | |
| | | KB2. Lifting and handling procedures | | |
| | | KB3. The importance of taking action when problems are identified | | |
| | | KB4. Different ways of minimising waste | | |
| | | KB5. Different types of machine guards for equipment | | |
| | | KB6. The importance of running maintenance and regular cleaning | | |
| | | KB7. Effects of contamination on products i.e. machine oil, dirt | | |
| | | KB8. Maintenance procedures and manufacturer's instructions | | |
| | | KB9. Different types of cleaning equipment/ substances and their use | | |
| Skills (S) | | | | |
| A. Core | e Skills/ | | | |
| Gen | eric Skills | The user/ individual on the job needs to understand: | | |
| | | CA1 Communicate effectively | | |
| | | SA1. Communicate effectively | | |
| | | SA2. Plan and manage work routine based on company procedure | | |
| B. Prof | fessional Skills | | | |
| | | The user/ individual on the job needs to be: | | |
| | | | | |
| | | SB1. Take appropriate decisions regarding to responsibilities | | |
| | | SB2. Support work area maintenance in the production line | | |
| | | | | |

NOS Version Control

| NOS Code | LSS/N0103 | | |
|---------------------------|-----------|------------------|--------------------------------|
| Credits (NVEQF/NVQF/NSQF) | TBD | Version Number | 1 |
| Sector | Leather | Drafted on | 27 th November 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| | | Next review date | 24 th December 2014 |

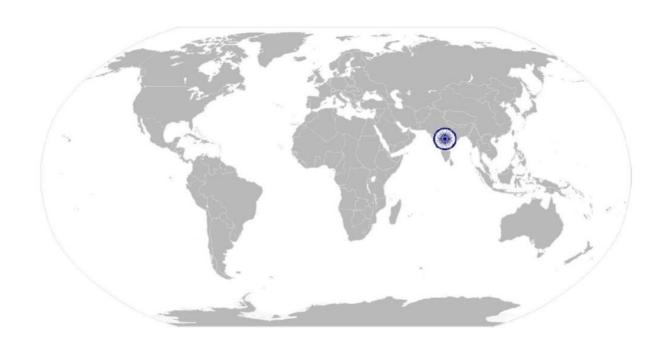






LSS/N3104 Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.







LSS/N3104 Maintain health, safety and security at workplace

| Unit Code | LSS/N3104 | | |
|---|---|--|--|
| Unit Title (Task) | Comply with health, safety and security requirements at work | | |
| Description Scope | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others. Hazards and Risks/ threats | | |
| | | | |
| | Performance Criteria (PC) w.r.t the Scope | | |
| Element | Performance Criteria | | |
| Health, safety and security maintenance at work | To be competent, the user/individual on the job must be able to: PC1. Comply with health and safety related instructions applicable to the workplace | | |
| | PC2. Use and maintain personal protective equipment as per protocol | | |







| LSS/N3104 Maintain health, safety and security at workplace | | | | |
|--|--|--|--|--|
| Carry out own activities in line with approved guidelines and | | | | |
| procedures | | | | |
| Maintain a healthy lifestyle and guard against dependency on | | | | |
| intoxicants | | | | |
| Follow environment management system related procedures | | | | |
| Identify and correct (if possible) malfunctions in machinery and equipment | | | | |
| Report any service malfunctions that cannot be rectified | | | | |
| Store materials and equipment in line with manufacturer's and | | | | |
| Organizational requirements | | | | |
| Safely handle and move waste and debris | | | | |
| Minimize health and safety risks to self and others due to own | | | | |
| actions | | | | |
| Seek clarifications, from supervisors or other authorized personnel in | | | | |
| case of perceived risks | | | | |
| Monitor the workplace and work processes for potential risks and | | | | |
| threats | | | | |
| Carry out periodic walk-through to keep work area free from hazards | | | | |
| and obstructions, if assigned | | | | |
| Report hazards and potential risks/ threats to supervisors or other | | | | |
| authorized personnel | | | | |
| Participate in mock drills/ evacuation procedures organized at the workplace | | | | |
| Undertake first aid, fire-fighting and emergency response training, if | | | | |
| asked to do so | | | | |
| Take action based on instructions in the event of fire, emergencies or | | | | |
| accidents | | | | |
| Follow Organization procedures for shutdown and evacuation when | | | | |
| required | | | | |
| | | | | |

Knowledge and Understanding (K)

| A. Organizational | The user/individual on the job needs to know and understand: | | |
|-------------------|---|--|--|
| Context | | | |
| | KA1. Health and safety related practices applicable at the workplace | | |
| | KA2. Potential hazards, risks and threats based on nature of operations | | |
| | KA3. Organizational procedures for safe handling of equipment and | | |
| | machine operations | | |
| | KA4. Potential risks due to own actions and methods to minimize these | | |
| | KA5. Environmental management system related procedures at the | | |







LSS/N3104 Maintain health, safety and security at workplace

| LS | S/N3104 Maintain nealth, safety and security at workplace | | |
|------------------------|---|--|--|
| | workplace | | |
| | KA6. Layout of the plant and details of emergency exits, escape routes, | | |
| | emergency equipment and assembly points | | |
| | KA7. Potential accidents and emergencies and response to these scenarios | | |
| | KA8. Reporting protocol and documentation required | | |
| | KA9. Details of personnel trained in first aid, fire-fighting and emergency | | |
| | response | | |
| | KA10. Actions to take in the event of a mock drills/ evacuation procedures | | |
| | or actual accident, emergency or fire | | |
| B. Technical/ | The user/individual on the job needs to know and understand: | | |
| Domain | | | |
| Knowledge | KB1. Occupational health and safety risks and methods to deal with these | | |
| | KB2. Personal protective equipment and method of use | | |
| | KB3. Identification, handling and storage of hazardous substances | | |
| | KB4. Proper disposal system for waste and by-products | | |
| | KB5. Signage related to health and safety and their meaning | | |
| | KB6. Importance of sound health, hygiene and good habits KB7. Ill-effects of alcohol, tobacco and drugs | | |
| Skills (S) | NB7. III-effects of alcohol, tobacco and drugs | | |
| | | | |
| A. Core Skills/ | The user/individual on the job needs to know and understand how to: | | |
| Generic Skills | SA1. Respond to emergencies, accidents or fire at the workplace | | |
| | | | |
| | | | |
| () (0) | SA3. The value of physical fitness, personal hygiene and good habits | | |
| B. Professional Skills | The user/individual on the job needs to know and understand how to: | | |
| | SB1. Raise alarm | | |
| | SB2. Safe and correct procedure of handling equipment and machinery | | |
| | SB3. Identify, report malfunctions in machinery and equipment and | | |
| | correct them if possible | | |
| | SB4. Identify and report service malfunctions and chemical leaks | | |
| | SB5. Keep work area free from potential hazards | | |
| | | | |



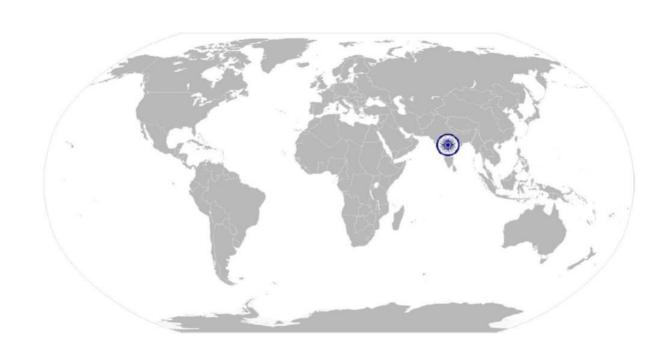




LSS/N3104 Maintain health, safety and security at workplace

NOS Version Control

| NOS Code | LSS/N3104 | | |
|-------------------|-----------|------------------|--------------------------------|
| Credits | TBD | Version Number | 1 |
| (NVEQF/NVQF/NSQF) | | | |
| Sector | Leather | Drafted on | 27 th November 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| | | Next review date | 24 th December 2014 |









LSS/N0105 Comply with industry, regulatory and organizational requirements

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with industry, regulatoryand organizational requirements at the workplace.







LSS/N0105 Comply with industry, regulatory and organizational requirements

| Unit Code | LSS/N0105 | | |
|---|--|--|--|
| Unit Title (Task) | Comply with industry regulatory and organizational requirements | | |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with industry, regulatory and organizational requirements at the workplace. | | |
| Scope | Organizational Procedures Code of Conduct Working Conditions Working Hours Betterment of community and surroundings Ethical framework Customer procedure Compliance with customer requirement Ethical framework Compliance with all national laws and regulations Minimum Age of Employment Child labour Forced Labour Non-discrimination Wages & Benefits International laws applicable for export oriented companies International legislation and regulations | | |
| | other customer specific norms Performance Criteria (PC) w.r.t the Scope | | |
| Element | Performance Criteria Performance Criteria | | |
| Legal, regulatory and organizational compliance | To be competent, the user/individual on the job must be able to: PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures PC2. Seek and obtainclarificationson policies and procedures, from your supervisor or other authorized personnel PC3. Apply and follow thesepolicies and procedures within your work practices PC4. Provide support to your supervisor and team members in enforcing these considerations PC5. Identify and report any possible deviation to these requirements | | |







LSS/N0105 Comply with industry, regulatory and organizational requirements

| Knowledge and Unders | standing (K) |
|-----------------------------------|---|
| C. Organizational Context | The user/individual on the job needs to know and understand: KA1. The importance of having an ethical and value-based approach to governance KA2. Benefits to your company and yourself due to practice of these procedures KA3. Specific to the industry/sector, know and understand: a. Legal, regulatory and ethical requirements b. Procedures to follow if someone does not meet the requirements KA4. Customer specific requirements mandated as a part of work process |
| D. Technical/ Domain Knowledge | The user/individual on the job needs to know and understand: KB1. Country / customer specific regulations for your sector and their importance KB2. Reporting procedure in case of deviations KB3. Limits of personal responsibility |
| C. Core Skills/ Generic Skills | On the job the individual needs to be able to: SA1. Plan and manage work routine based on company procedure SA2. Positively influence your team members into following procedures SA3. Participate and influence your organization's response towards these procedures |
| D. Professional Skills | On the job the individual needs to be able to: SB1. Take appropriate decisions related to responsibilities SB2. Practice a customer service oriented approach |

NOS Version Control

| NOS Code | LSS/N0105 | | |
|-------------------|-----------|------------------|--------------------------------|
| Credits | TBD | Version Number | 1 |
| (NVEQF/NVQF/NSQF) | | | |
| Sector | Leather | Drafted on | 27 th November 2013 |
| Sub-sector | Footwear | Last reviewed on | |
| | | Next review date | 24 th December 2014 |